



## **The Local Context**

- $^\circ$  1 out of 4 children in Wallonia lives below the poverty line ; 4 out of 10 in Brussels
- PISA results < EU average (14th out of 22 countries), with significant differences between schools
- 1 pupils over 2 is « late » at the age of 15 ; In Professional section : 2 out of 3 over 2 years late
- 13% of 18-24 year olds are out of any system (20% in Bxl/16% in Wal) > 5% of unskilled jobs available
- Failure/drop out, VET orientation are strongly correlated with socio-economic factors
- ° Gaps in knowledge (mathematics, science, digital), know-how (technical) and soft skills
- Teached contents are not enough connected to socio-eco realities (jobs for the future, trades in demand).

Leading organisation:





With support from:







## **Involved Actors**



**Coordinators: "Fondation pour l'Enseignement"** (Foundation for Education) with the support of:

Sonaca, Carmeuse, Solvay, BNP Paribas, Febiac, Fonds Baillet Latour, Fondation Libeert, Engie, Safran Aero Boosters, STIB, SD Worx, ING, Magotteaux, AGC, Lhoist, Heidelbergcement, IBM, Fonds Social européen/CCGPE, Erasmus+, and many others (foundations, associations & companies), co-financing and partnering in projects.





MAIN PRIORITIES IDENTIFIED

EUROPEAN YOUTH

- Upgrade VET through internships in companiess, especially for teachers;
- Support positive orientation by improving knowledge of the trades (including STEM) and the business world, and by developing entrepreneurial spirit;
- Encourage CSR by sharing knowhow with the organizing authorities and school administrators.

Leading organisation:

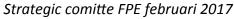


*Time Frame: 2017 – 2020* 

## **PROPOSED ACTIONS / NEXT STEPS**

- Internships for VET teachers in companies (2017-20)
- Entrepreneurial eco-system in VET schools in Brussels, based on collective diagnosis & action plan (2017-20)
- Common knowledges & training pathways for teachers (Secondary schools) & companies (2017-19)
- Teacher's knowledge of jobs/businesses (2018-19)
- Exchanging knowledges/experiences to support the steering skills of schools organizing authorities/directions (2016-18)
- Partner in EU fora & projects (Pact4Youth, STEM Alliance, Erasmus+) (2017-19)
- School-enterprises recommandations, supporting ongoing reforms (2017-20)







With support from:



European Commission

